



#AVBProud



From our Principal, Mrs Dyer

As we approach the end of the spring term, I would like to thank students, staff, parents and friends of Avonbourne for their continued support. We are #AVBProud of all of our students, especially those who performed in our Spring Concert Showcase at Avonwood last week. We are celebrating students' success this week in our reward assemblies and our Respect REACH event on Friday.

Next half term we are excited to launch our new House system as part of our focus on our REACH value of Community. Our new House system will enable us to create further opportunities to promote our students' personal development, celebrate their REACH values and recognise their achievements both as individuals and as teams. Students will participate in a wide range of events and activities as part of their House which will fall under the following categories:

- Competition – Healthy rivalry between Houses and trying new things.
 - Outreach - Living our values and raising money for charities.
- Community – Bringing the Houses together for events and fostering a sense of belonging.

All students will randomly be assigned a House and will be organised into smaller tutor groups within each House. From the start of next term, students in Key Stage 3 (Years 7, 8 and 9) will be in their new House for morning tutor and DEAR. They will follow their normal timetable with their current streamed teaching group for their lessons. Students in Year 10 will be in their new House for tutor time only and will follow their usual timetable and intervention schedule for the rest of the day. To avoid any changes for Year 11 at such an important time with their examinations approaching, current tutor groups have simply been renamed to reflect the new Houses.

House	Colour	Head of House
Lulworth	Blue	Miss Brogan Slaughter (Teacher of PE)
Purbeck	Green	Mrs Baldwin (Teacher of Geography)
Durdle	Purple	Mr Stokes-Carter (Teacher of Maths)
Brownsea	Red	Mr Brown (Teacher of PE)
Chesil	Yellow	Miss Cumbers (Teacher of Drama)

Finally, term will end on Friday 31st March at 12.15pm and we look forward to welcoming all students back to the Academies on Monday 17th April. We wish everyone a relaxing and enjoyable Easter break. Mrs Dyer



At Avonbourne we appreciate and value cultural and religious diversity, that's why we are celebrating the holy month of Ramadan together with our Muslim community. Ramadan is the ninth month in the Islamic calendar. It is a 29-30-day period of prayer, fasting, self-control, charity-giving and goodwill to others. Fasting during Ramadan (which includes drinking no water), is one of the Five Pillars (fundamental religious duties) of Islam. Those fasting are recommended to have one meal (suhur) just before sunrise and an evening meal (iftar) after sunset during Ramadan. Muslims are encouraged to think of cleansing the whole self, through prayer and reflection throughout the day which can have a positive impact on individuals, familial and wider social relations.

To support our fasting students, we are providing them with a supervised, quiet place to rest during break and lunch throughout the month of Ramadan.

Ramadan Mubarak to our Muslim community!

Wellbeing

The Wellbeing Hub is thriving this term. We have more groups and more staff. than ever before! This term we have two new members of staff in the Wellbeing Hub. **Ms. Brancalone** is our **ELSA**. An ELSA is an Emotional Literacy Support Assistant: Alicia supports students and gives them skills to be able to communicate their emotions effectively in one to one and group sessions. Sessions cover social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills such as solution focus and friendship.

ELSA groups include-

Controlling my Thunder: 6 support sessions run by ELSA's. This intervention involves giving the young person help to understand what anger is, what anger feels like, and identifying specific triggers. Students learn how to understand their emotions, reduce general levels of stress and use techniques for relaxing in triggering situations. Students are encouraged to use their relaxation techniques between sessions in order to evaluate their effectiveness within sessions.

Overwhelming Emotions: 6 sessions for students who struggle to regulate their emotions. Sessions include 1. communication 2. Self-esteem and confidence 3. Negative automatic thoughts 4. CBT basics thought challenge 5. Accountability.

Choices for my future: 6 sessions with a small group of students exploring how the choices you make today impact you in the future. For students who maybe at risk of multiple inclusions. It is an emotional literacy course that encourages young people to engage and be motivated in school. It helps link feelings, thinking and behaviour; stress management in the classroom and links current behaviour to future opportunities. This includes group discussions, workbook work and watching real life examples of barriers followed by success.

Ms. Rossi our school counsellor, helps students discuss their problems, thoughts and feelings in a confidential setting. Ms. Rossi works with students one-to-one, usually for 6 sessions over 6 weeks. Ms. Rossi also runs therapy groups; body-confidence, healthy relationships, resilience, anxiety and depression.



UPDATE

The year 9 students completing their bronze award have made an excellent start to their physical, skill and volunteering sections. It is so great to see so many students offering to volunteer at clubs and in departments around school, showing their commitment to our community. It has also been impressive to see what students get up to outside of school. Students are offering up their time litter picking, helping in local libraries, helping at sports clubs, doing charity work, amongst a whole range of other activities.

As students complete their physical, skill and volunteering sections of the award, we are gearing up to go on our practice expedition in the first week back after the Easter break! We will be heading out into the New Forest to practice our navigation skills as well as camping overnight. The 65 year 9 bronze students will be joined by the 20 students in year 10 and 6 students in Sixth Form completing their silver award too!



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Eco-Committee Update

Commitment to our environment



The school's Eco Committee have been out in force again, spades in hand, planting shrubs donated to us by the Woodland Trust. We were lucky enough to receive a further sixty free shrubs from the charity, in addition to the 15 saplings we received last academic year. These have been purposely placed across both school sites to fill gaps in hedges and provide nicer, greener spaces for our school community to enjoy.

Moreover, we are currently participating in the Great Big School Clean fortnight, beginning on the 17th March. Students from years 7, 8 and 9 have signed up to take part in litter picks on the school site, the surrounding roads, and in both local parks. It has been a pleasure to see how many students show a commitment to keeping the local area clean, tidy and free of rubbish.

The Eco Committee have also recently obtained funds for bird boxes to be placed in trees on our school field, meaning that our local birdlife has somewhere safe to nest, lay eggs, or shelter from bad weather. We hope to encourage more species onto our school site by providing these shelters.

As part of our ongoing commitment to our environment, we pledge to plant more trees, hedges and flowers around the school site, and will continue our outreach into the local community.

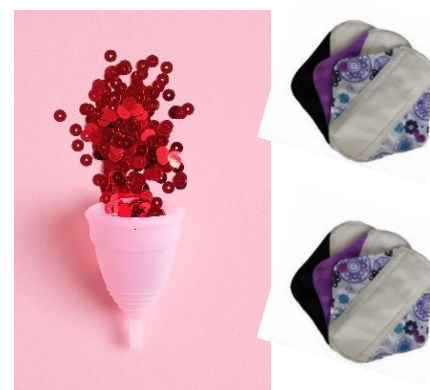


This week's eco-tip: Eco friendly period products

There are now a huge range of period products available which are much more environmentally friendly than traditional sanitary towels and tampons.

Medical grade silicone moon cups are a fantastic alternative to tampons as they can be washed and reused again and again, meaning that there is zero waste going to landfill. They can hold enough fluid to be worn all day without the need for visiting the toilet and are ideal for people who do not like the discomfort and bulkiness of sanitary towels.

Period pants and reusable sanitary towels are also excellent replacements for disposable alternatives. They are completely leak-proof and much more comfortable than traditional methods for those people who might not be comfortable using the moon cups.



Homework Highlights

Avonbourne students have been working incredibly hard over the Spring term to submit their homework on time and complete to a high standard. We are very proud of all their efforts across all year groups and all homework platforms! In this term's newsletter, we will be highlighting students' success using Sparx Reader in Year 7, Bedrock Vocabulary in Years 8 and 9, and Sparx Maths in Years 7-10.

Homework Clubs have been as popular as ever this half term with break, lunch and after school clubs all being extremely well-attended. Homework clubs will continue to run after the Easter break where there is always a teacher on hand to resolve your IT problems and a subject teacher to support you with your homework.

Sparx Reader

We are consistently in the top 20 schools nationally! Top performers (total Sparx Reader Points) are:

Reg.	First name	Total earnt SRP		Reg.	First name	Total earnt SRP
7AG1	Georgie	39,807		7AB1	Mateo	13,762
7AG3	Maham	34,781		7AB1	Pietro	12,998
7AG3	Temilade	33,571		7AB1	Alfred	12,759
7AG1	Jieum	32,492		7GSB	Oliver	12,202
7AG3	Maura	29,271		7AB2	Sopuruchukwu	12,075
7AG3	Zosia	27,970		7AB3	Great	12,055
7GSG	Olivia	22,389		7AB1	Alfie	11,046
7GSG	Vivi	21,486		7AB2	Henry	10,348
7AG1	Holly	19,014		7AB2	Clayton	10,140
7AG4	Abigail	18,751		7AB5	Leandro	10,139

Bedrock Vocabulary

In the Autumn term, Avonbourne Girls' Academy were in the top 10 nationally for engagement with Bedrock Vocabulary! Top students have received certificates in recognition of their achievements.

Spring term engagement continues to be very good. Shout outs for top performers (total points) for this academic year so far:

8AGA - Emili (8AG5) = 1,710

9AGA – Chika (9AG8) = 3,965

8ABA - Yad (8AB2) = 1,254

9ABA - Namu (9AB1) = 2,149



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Homework Highlights



Some of the vocabulary our students are currently learning include:

Staple revenue
rational connoisseur
benign plunder
avid divisive
dub abet

Sparx Maths

Top classes for completion are listed below for each year group. In addition, the girls have answered 827,131 questions correctly this year and the boys 617,123!

Avonbourne Girls' Academy	Avonbourne Boys' Academy
7AG2 7GSG 7AG1 7AG3	7GSB 7AB2 7AB1
8AG1 8AG4 8AG2	8AB1 8AB2
9AG2 9AG1 9AG3 9AG5 9AG4	9AB1 9AB2
10ma1 10mb1 10na1 10na2	10na1 10ma1



6th to 11th March saw National Careers week celebrating careers across the country inspiring young people to explore and find out about new careers.

To mark the event Avonbourne Academy were pleased to host in collaboration with MYTIME, the young carers charity their annual careers convention. We welcomed our young carers from across the county and at Avonbourne Academies to visit exhibitors from local universities, colleges and employers including the NHS, Jimmy's Coffee and Diverse Abilities to name a few. This was an excellent opportunity for our young carers to consider what options are available to them within higher education and local employment.



This half term a group of year 10 students visited Beagle Aircraft for a manufacturing experience visit. The students were given a real insight into the work of manufacturing and CAD design within the aviation industry including finding out about the types of jobs and apprenticeships open to them.

Students were also lucky enough to go home with a mobile phone holder designed exclusively for them and a Beagle Aircraft mascot toy.



JOIN THE CELEBRATION
AND CONVERSATION

#NCW2023

NCW

NatWest Group

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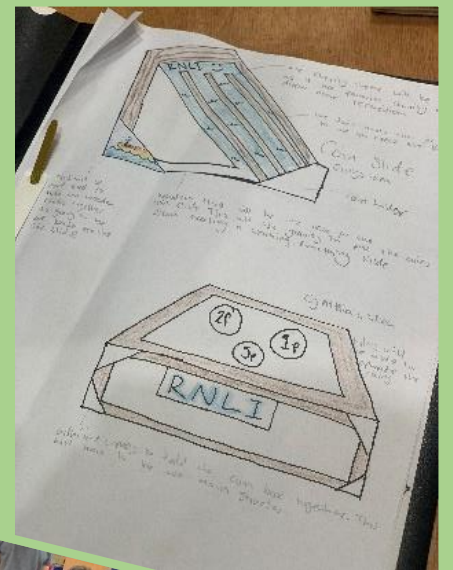
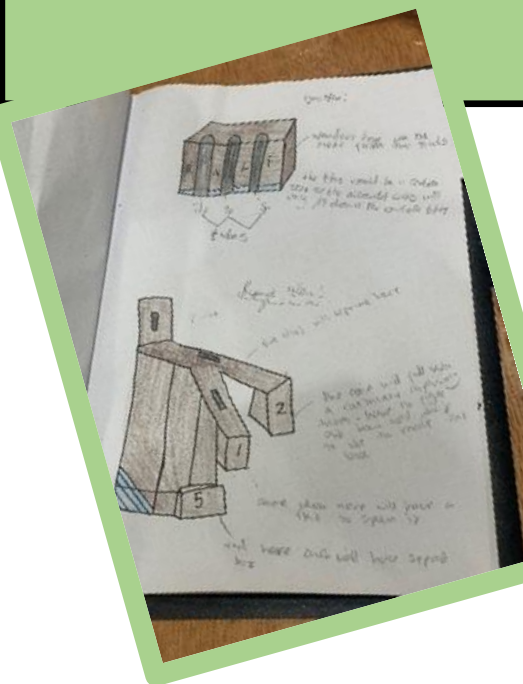
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Design Technology

On March 10th 12 students from years 9 and 10 took part in the Rotary Technology Competition at Bournemouth Collegiate School. This was a day long competition against lots of other local secondary schools where students worked in teams to design and make a product to solve a problem.

We arrived in the morning and found out that the task was to design a device that would sort and count coins. Design ideas were discussed, drawn and developed before arriving at a final idea. The groups then had 3 hours to make their design. Once made, members of the Rotary visited each team to test out and mark their products. While the Avonbourne teams did not win, a fantastic day was had by all, and we are looking forward to entering again

next year!



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ENGLISH

This term Year 7 have been introduced to the exciting world of Shakespeare. They have discovered the history of plays, theatre, and stage during the Elizabethan and Jacobean eras. Additionally, they have developed and extended their literary analysis skills through an in-depth study of *The Tempest*. We have been extremely proud of how well they have tackled this challenge and their commitment to reading Shakespeare within lessons.

Year 8 have continued to explore the theme of social injustice and have been enjoying Orwell's allegorical *Animal Farm*. They have been learning about how contextual factors influence a text and effect the reader while continuing to explore key ideas such as totalitarianism, socialism and communism.

Year 9 are currently studying non-fiction through a range of speeches, articles and letters centred around key contemporary world issues such as feminism, climate change and racism. They have enjoyed learning about indigenous languages and how to save native tongues from extinction. We are impressed by their passion for developing their own voices and expressing this through rhetoric.

Key Stage Four

Year 10 students have been studying J.B Priestley's wonderful *An Inspector Calls* - a morality play that denounces the hypocrisy and callousness of capitalism and argues that a just society can only be achieved if all individuals feel a sense of social responsibility.

Our very dedicated Year 11 cohort have worked extremely hard throughout their March mock series. Next, we move to complete a series of feedback-feedforward tasks to review Mock performance and revise key content ready for their summer examinations.

Key Stage Five

This term, Year 12 English Language students have been studying language diversity - how language is used to represent us and how we represent ourselves according to our gender and/or sexuality.

This is an example of the kind of headline analysis we undertake:

'free rein' 'gender neutral' -
False sense of positivity

CONTRAST

'dropped' 'break'

Subtlety of the declarative
'The rebrand has sparked
debate on social media....' -
positions themselves as in
agreement with view that it
is 'woke' and 'absurd'
because it fails to
acknowledge the counter
argument

Mr and Mrs Potato Head go gender neutral - to just 'Potato Head' after makers Hasbro say 70-year toy needed to break from gender norms

- Hasbro revealed Thursday it is giving the spud the gender-neutral new name
- The Mr. and Mrs. pronouns will be dropped from the toy's branding
- The rebranded toys will hit shelves in the fall giving children free rein to create gendered or non-gendered characters
- The new range will include box sets that don't present the traditional family structure so children can make same-sex or single-parent potato families
- The rebrand has sparked debate on social media with some people calling the move 'woke' and 'absurd'
- Mr. and Mrs. Potato Head still will be available - just under the new 'Potato Head' branding
- Mr. Potato Head first hit the shelves back in 1952 as a kit of plastic body parts and accessories for children to stick onto a real potato to create a character

'still will be available -
just under the
new...branding'

Adverbs 'still' and 'just'
make DM's position
clear

Reference to its history
'1952' and use of noun
phrase 'traditional
family structure' - both
in line with DM's stance

Year 13 pickup pace as they finish the course and focus on developing their understanding of diversity topics as well as perfecting their exam techniques.

In A-Level English Literature, we have been studying Atwood's great *The Handmaid's Tale* – a dystopian work of speculative fiction that explores themes of subjugated women in a patriarchal society, loss of female agency and individuality, and the various means by which women resist and try to gain individuality and independence. Additionally, we have also been reading a collection of modern poems, which cover themes ranging from adolescence to automated answer phones, and from migration to motor cars. A particular favourite among students was Simon Armitage's 'Chainsaw Versus the Pampas Grass', which explores the enduring conflict between mankind and nature. We have now moved on to studying Romantic poetry by the likes of Blake, Keats and Wordsworth, and have delved into exploring the historical context of the French Revolution and Industrial Revolution to understand the poets' opposition to tyranny and oppression.

Media

Year 11 media students have had a busy term completing coursework and preparing for both the mock exams and end of course exams in May. Many students can be proud of their creative efforts with many showing both creativity as well as competence in using industry design packages such as Photoshop to help create their work. Interestingly, as Year 11 complete their coursework Year 10 students have just received their coursework briefs from the exam boards. Over the next 4 weeks they will have the time to develop their initial ideas before carrying out research into existing 'real-world' media examples. Some of the choices Year 10 students have include creating a sequence from their own teen drama; music video for an indie artist; magazine or website to promote a special interest activity; or devise and create marketing materials for their teen-focused musical or mystery movie.

FRIENDS OF AVONBOURNE ACADEMIES (FOAA)

Friends of Avonbourne Academies (FOAA) is a collective group of three schools in Bournemouth including the two secondary schools (Avonbourne Boys' and Girls' Academies) and the United Sixth Form (USF). The Friends of Avonbourne Academies aim to raise money to provide the students at the Academies and Sixth Form with additional resources. All funds raised go directly to support students in their school lives.

We'd love to have more parents involved! If you are interested, please email pta@avoabourneacademy.org.uk to find out more, or follow us on Facebook.

Our next meetings for the Summer Term are on Tuesdays, 9th May and 11th July 2023, at 7.15pm.



MUSIC



This term has seen year 7 learn about melodies, accompaniments and structure in music by learning to play contrasting parts as ensembles. Year 8 have continued their understanding of songwriting by applying their knowledge when composing chord progressions, melodies and bass lines, and year 9 have been performing leitmotifs from film and game music alongside composing their own underscore by using pedals, ostinatos and mickey mousing devices alongside film excerpts.

At KS4 we have been working towards coursework completion with our Year 10 Vocational students completing their Unit 2 Composition NEA, our Year 10 GCSE Music students rehearsing for their milestone ensemble performances and beginning their free compositions. Finally, year 11 have finished their final GCSE Music coursework consisting of two compositions and two performances.

Many of our students have also taken part in our extracurricular opportunities this term. Highlights have included our choir performing Carl Orff's 'O Fortuna' at The Lighthouse in Poole alongside Magna Sinfonia and other schools across BCP. This term also ended with our Spring Showcase which was hosted at Avonwood Primary School. Performances from the music department showcased the work from choir, soul band and our GCSE Music student performances.

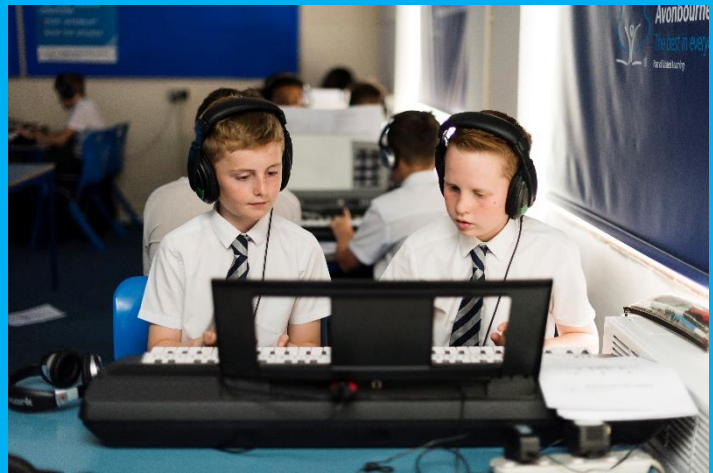
Looking ahead to Summer Term, year 9 students will be heading off to see Sister Act at The Mayflower on Wednesday 3rd May and our choir and selected instrumental students will be coming together to create a cluster performance at the United Learning MusicFEST event on Monday 3rd July at Fairfield Halls. Avonbourne students will perform alongside others from Avonwood, Cornerstone and Glenmoor and Winton. More information on this will follow at the beginning of Summer Term.





OPEN MORNINGS

We hold weekly open mornings for prospective parents and students to come and see us in action. If you know any primary parents who would like to tour our Academies, please direct them towards our websites or encourage them to scan the below QR code for more.



Charity Fundraising

This term we have hosted two bake sales to raise money for good causes. Through these events we have raised funds to support the Turkey and Syrian earthquake appeal and Comic Relief. Thank you to parents and students for providing bakes to raise money for these worthwhile charities.



GEOGRAPHY

The Geography department run a club called Amazing Places every Monday after school.

Over the last term, students in the club have been researching different places around the world, and many have now produced some fantastic powerpoint presentations showcasing their chosen country. Below you can see slides produced by Bella (India) and Luna (South Korea).

For the rest of the Spring term, students are taking part in a competition to create a poster entitled 'Where I would most like to go'. Students have been encouraged to think about the one place in the world that they would really like to visit and are now creating tourism posters to attract visitors to those places... new members to the club are always welcome, and there is still plenty of time to take part in this half term's competition. Speak to Mrs Baldwin for more details!

New Delhi

- Has Asia's largest spice market.
- Tallest minaret in the world.
- 42.7 km squared
- Densely populated



Did you know?

DID YOU KNOW?

India has the largest postal network in the world with over 155,015 post offices!



Cheonjeyeon Pokpo

Cheonjeyeon Pokpo is one of the most elegant waterfalls in South Korea, literally being named 'The Pond of God'.

It stands at 72ft high, for comparison, it is just 7ft taller than The Angel of the North. Other measurements show that its 39ft wide and around 68ft deep. A legend was created about Cheonjeyeon Falls, which claims that fairies bathed in the falls in the moonlight. Because of this, the Chilseonyeo (Seven Nymphs) festival is held there.



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Spring Showcase

Over 100 students took part in our Spring Showcase on Thursday 23rd March at Avonwood Primary School. This featured performances from the dance, drama and music department. Our students also got the opportunity to perform the showcase to the year 5s at Avonwood that morning. Thank you to Mr Jackson for allowing us to use Avonwood's facilities and give our students a different performance environment.





RIBI YOUNG PHOTOGRAPHER COMPETITION

Rotary Young
photographer 2022 to
2023

**The following students
are through to the
district young
photographer final:**



The strong graphic image taken from the low viewpoint at the size is a simple minimalistic style of the balconies architectural structure

Zara year 9

My rationale, for this is that this is trying to capture the form and structure of the architecture, and the relationship between the curves of the staircase with the straight lines of the gallery. The fact that it is in black-and-white enhances the overall mood and image. Has a slightly grainy finish to the print that suggests it could be taken any time from the 1950's to the present day. It looks to me as though it was taken in the Guggenheim Museum

Professor Peter A Jones MBE

This is the Natural History Museum in London. I tried to show the contrast between the old and new elements of the building and the natural surroundings not usually associated with London

Zeke yr 8

Almost picture postcard. The architecture and the beauty of the outside of the building is well framed and the image demonstrates the level of detail in the brickwork that is entirely complimented and contrasted by the new build to the right of the image.

Professor Peter A Jones MBE



Art.

Bright and early, before the world was awake and the ground was still frosty, the year 11 Avonbourne art students gathered on the coach ready for their day trip to London. Looking forward to whatever adventures the day would bring.

There was a buzz of excitement on the coach and with good reason; London is the only 'megacity' in the UK has a very diverse culture, encompassing over 300 languages. The population of Greater London is about 9million making it Europe's third most populated city and accounting for 13.4% of the UK's population.

Our first stop was the Victoria and Albert Museum, the world's largest museum of applied art housing a permanent collection of over 2.27 million objects, artefacts and paintings. When we arrived at the V&A we split into our sub-groups and had 2 hours to freely explore the entire gallery as we pleased. Hundreds of exhibitions encompassing multiple diverse cultures such as Asia, Africa, and Europe housing everything from contemporary artworks to ancient artefacts incorporating a huge variety of media including sculptures, paintings, jewellery, drawings, glass, portraits, architecture and so much more. This gave us a very wide range of inspiration, ideas and insight into a world of art that is not always shown. It wasn't only the exhibitions in the museum that were eye catching but also the unique architecture of the museum itself.

After the V&A our driver took us on a scenic route through central London and we saw amazing characteristics of the capital. We went past Oxford Street and the incredible Harrods shop front designed by Yayoi Kasuma and entitled 'Infinite Possibility' under Hyde Park to Covent Garden where we had the opportunity to do some London shopping, have some food and enjoy a bit of the London experience before the next part of our trip.

Our next stop was the Tate Modern Gallery, this gallery has more visitors than any other gallery in the world and is one of the largest permanent exhibitions of modern and contemporary art. The Tate was a completely different experience to the V&A we had the chance to explore a more conceptual approach to art where we spent time contemplating the deeper meanings and messages in the art. Exhibitions included short films, collections, photographs, paintings and more all which utilise a range of recycled materials and everyday objects. The gallery had multiple individual rooms for each specific exhibition which allowed all focus to be drawn to that one piece, elevating its meaning. The building of the Tate Modern was originally the Bankside Power Station that was selected as the gallery site in 1994. The building has a turbine hall, 35 metres high and with the rest separated into two halves with the boiler house to the north and the switch house to the south connected by a bridge. We were allowed to explore the gallery and all the exhibitions, buy some souvenir postcards from the gift shop and take a break in the café!

After a long day out we loaded back onto the coach and drove back home passing the lively night scenes and picturesque views of the Thames showing London silhouetted by the sunset. Finally, we were delivered safely to our parents, tired but filled with food, excitement, and lots of inspiration for their sketchbooks!

Written by Lyra Spencer in year 11



AVONBOURNE LAUNCHES A NEW HOUSE SYSTEM

We have been very excited to share information about the new house system being launched at Avonbourne Boys' and Girls' Academies after the Easter break over the last few weeks.

We want our students to feel a sense of belonging in everything they do and believe that their personal development is the lifeblood of the Academies. The Avonbourne House system is a way of championing all that pupils do, celebrating their REACH values and creating a sense of community inside and outside of the academies.

Every student will be encouraged contribute through different ways making sure events are inclusive and that there is something for all to join and get involved with. Events will consist of;

- **Competition** – Healthy rivalry between houses and trying new things.
- **Outreach** - Standing up for our values and raising money for charities
- **Community** –Bringing the houses together for events and fostering a sense of belonging.

Our House heads are busy working on their first event to get the competition going after the Easter and we look forward to sharing regular updates with you on our upcoming newsletters and social media channels.



Our already fantastic new Head of House Team!

Mr Brown – **Head of Brownsea House**

Miss Slaughter – **Head of Lulworth House**

Miss Cumbers – **Head of Chesil House**

Mr Stokes-Carter – **Head of Durdle House**

Mrs Baldwin – **Head of Purbeck House**



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SKI TRIP

As the final day of the spring one term drew to a close, forty excited students from year 9 and 10 set off on an epic journey to Austria by coach and ferry with skiing on their mind! Our destination was the Hotel Schachernhof in the resort Mittersill, near the world famous Kitzbuhel.

After collecting skis, boots and poles we were ready to hit the slopes and accessed the mountains from the lifts at Hollersbach and Pass Thurn. The group quickly struck up great relationships with their respective ski instructors.

Consequently, all students were soon at the top of the mountain and accessing a range of runs.

It was fantastic to see our experienced skiers honing their ability, whilst beginners were developing a new life skill! Away from the slopes there was much fun had though the evening entertainment programme, with swimming and pizza night the highlights!

A huge thank you to Mr Goldsmith, Ms Slaughter, Mrs Thomson, Mr Brown, and parents for making the trip possible, and not forgetting the students who were a credit to the academies throughout the whole trip.

We look forward to the next one...!

Mr Plunkett
Ski Trip Party leader



PE

We are so proud of the hard work and positive attitudes that students have shown over the past term, both in lesson and at extra-curricular activities. It has been equally impressive to hear and learn about the students' success outside of school. If you participate in any activity outside of school and would like to feature in our next issue of AVB proud, please speak to your PE teachers or drop Mr Goldsmith an email (ross.goldsmith@avonbourneacademy.org.uk)

Sienna 7GSG

Sienna started athletics when she was 8 and began competing for Bournemouth Athletics Club (BAC) at 10 years old. Her two main events are 100m sprint and hurdles, but Sienna is also a talented all-round athlete and plays football.

Sienna competes in the regional team is ranked 6th in the UK for hurdles and for 10th for 100m in U13's.

This year she won the trophy for most league points with BAC.



Ela and Henry (Year 9 and Year 7)

Ela and Henry have been training Brazilian jiu jitsu for over 4 years, regularly competing both earning two silver medals at the Bournemouth and Wiltshire open. They are currently training four times a week, at Sasquatch studios Verwood, towards the English open in May in London. Brazilian Jiu Jitsu is a fun competitive combat sport full of amazing benefits and opportunities for physical and mental health. The sport is mostly popular and features in any mixed martial arts bout and commonly seen on the UFC. Brazilian jiu jitsu involves submissions partnered with grappling which is used for self-defence.

Ela and Henry bowman have just recently been promoted to grey and black belt along with their two sisters to solid grey belts, The Bowmans proudly represent bjj and what it stands for but also to train for any life situation that may come their way.

If you would like information about joining a Jui Jitsu club, please contact ross.goldsmith@avonbourneacademy.org.uk

Joe Year 11 - Rugby Journey

In Year 7 Joe played his first game of Rugby in a school tournament, Mr Goldsmith then gave the boys an opportunity to have a training session at a local club. Following this, Joe stayed at this club for 4 years before moving at the start of this season to New Milton. The initial session was the start of Joe's incredible journey of rugby. After lockdown Joe was selected for Bath Rugby U15s Developmental Player Programme. This year he progressed into the U16s Developmental player programme despite increasing competition for less places. In January he advanced to county level playing for Dorset & Wilts, under Bath Rugby. Furthermore, he was offered a place to study A 'levels at Bryanston next year due to his rugby scholarship assessment days. Joe is planning on attending New Milton Colts next season where he will be playing at scrum half/fly half.



12/05/2019



26/03/2023



26/03/2023

Olivia

Olivia (7AG4) competed at the South West Silver Tumbling Qualification event in Newton Abbot.

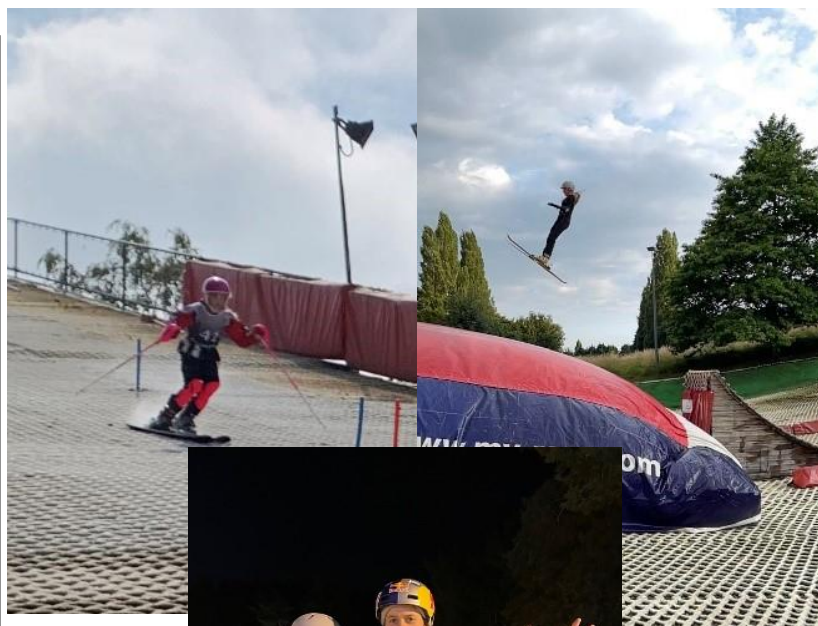
She came 2nd winning Silver which means she has qualified to the English Tumbling Championships in Telford in June.



Poppy (9AG3)

I first started skiing at the local dry ski slope at the age of 8 and loved it from that day onwards I then joined team TSN and train on dry slope 2-3 times a week. I race slalom on dry slope at a local and regional level representing my team for Snowsport South and SASA races succeeding at a personal and team level. I have a real passion for snowboarding which I love to do at any given opportunity. As a club, we are very lucky to sometimes be able to ski and snowboard with British Olympians who support the club.

I've attached 4 pictures; one of me racing, one on the airbag, club picture winning fastest team at Snowsport South races at Aldershot and a picture of me with Billy Morgan an Olympic snowboarder.



MR BROWN- Extra Curricular fixtures (boys)

Within lessons we have covered 4 different sports which include, Table Tennis (Fit to Lead), Football (Fit for Life), Rugby and Volleyball (both Fit to perform). This has provided students an opportunity to learn a broad range of activities and different skills which they will be able to use to lead their own active lifestyle. In addition to the lessons, we have been running a broad range of clubs here at the academy over the last term. This includes football, rugby, rowing, table tennis, multi sports, leadership/ ambassadors, racket and many more!

We have continued to compete in local competitions and tournaments. Our year 7 and 8's have played well and secure some impress results in their rugby fixtures. Some of the key players being; Alfred, Coby, Louie, Charlie and Alfie for year 7 and for year 8, Szymon, Finley, Alfie, Jonny and Christian. As well as our success in rugby we have had a very successful cup run in this year's Football Town Cup. All years represented the academy with pride this year with most years securing some convincing wins. Our most successful year was the year 8 teams who just missed out on a place in the final after being beaten in the semi-finals, some key players for the boys were: Archie, Barnaby, Ronnie, Noah, Luca and Ashton. In addition to rugby and football fixture, we have been able to compete in local rowing competitions with again a very high success rate. Both our year 7 and 8 boys rowing teams won their qualifying event which now means both teams are off to Bryanston in the summer term to take on school from all over the South Coast with very high chances of coming away with some silver ware. A massive thank you to year 11 student Matas who has been coaching the teams as he himself is a very experienced rower.

It has been an extremely exciting and busy spring term and we look forward to the summer term where we start our new sports and have new opportunities for the boys to have a go at and get ever closer to the Sports Day.



MISS SLAUGHTER - Extra Curricular fixtures (girls)

Another fantastic term for sport at Avonbourne has flown by. Within lessons, extra-curricular activities and fixtures the students of Avonbourne Girls' Academy have been hard at work practicing their 'fit to' strands which have been learnt in lessons and have been applying them in sports they love after school.

This term, students have been focussing on Football, Rugby, Gymnastics and Volleyball. Across the department, staff have spotted many talented sportswomen within their performance, leadership or knowledge of how to demonstrate a healthy active lifestyle.

Afterschool students have shown their commitment to exercise and sport by attending many clubs and created many strong teams across the board for a variety of sports. The year 7 girls have made a fantastic start to their secondary school journey by successfully representing the school in Netball and Football. The Netball team got through to the semi-finals of the county Netball tournament in which they just lost out to BSG. Meanwhile, the year 7 football team have had some fantastic wins and continued this trend when attending the year 7 and 8 inter-cluster tournament. We were lucky enough to take two teams in which team B lost only one match and team A went on to win the tournament! Year 9 have also been successful in many football fixtures and have shown real resilience with the weather effecting many of their games. Years 7 and 9 have been to rowing training at lunchtimes and have shown how hard they have been working by both years progressing to the next round of the area competition which will take place at Bryanston School.

Students have also enjoyed getting involved in our newer clubs. Yoga club has given students a time to unwind from their studies. Whilst REACH Multi-Sports club has given the opportunity for students to pick their sport and play with friends. Fitness, badminton, basketball, volleyball, gymnastics and dodgeball have all been popular choices.

Within our 'fit to lead' strand, some KS4 students have volunteered to help within our afterschool clubs as warm-up leaders or referees, sharing their own knowledge of the game or of physical activity. Leaders in KS3 have also been working hard in assisting with indoor athletics competitions for the local primary schools.

As the summer term comes nearer, staff are excited to offer new sports in lessons and clubs' afterschool for students to get involved in whether that is for recreation or to represent the school further in fixtures and tournaments for these.



Clubs – Mr Murphy

The spring term extra-curricular programme has provided the students of Avonbourne Academy with a broad range of activities for them to enjoy, with a range of individual and team sports on offer.

This has meant we have seen some excellent engagement levels from the students, with Racket Club, Year 9 Boys Rugby and Year 7 & 8 Girls Football being this term's most popular options.

After the popularity of Racket Club during the autumn term, word has continued to spread meaning the club has grown in numbers and still stands as the academies' most popular club. It has been so good to see so many new faces at this club, and we would like to thank each one of you who has attended and has given up their time on a Friday afternoon for this club over the last 3 months.

It has been great to see so many girls representing the academy in fixtures and tournaments this term. The year 7 & 8 girls enjoyed a wet and windy trip to The Cornerstone Academy where they competed in an inter-cluster tournament in which they didn't lose a game! This has all come as a result of the girls' remarkable attendance to the football club after school, which was the highest attended girls club across the academy this term.

Please see below a list of our top tutor groups and top individual students from each KS3 year group.

Year Group	Top Tutor Group	Most attended Student	Number of clubs attended
7 Boys	7AB1	Lex	40
7 Girls	7GSG	Olivia	35
8 Boys	8AB1	Matthew	38
8 Girls	8AG3	Jasmin M	14
9 Boys	9AB1	Harry F	20
9 Girls	9AG1	Jessica W	33

Leadership – Mrs Dunsford

The Young Ambassadors have been busy officiating at the Primary Indoor Athletics league. With the help of the Ambassadors, we have hosted 6 events attended by 24 teams and 493 (250 boys/ 243 girls) Year 5/6 students from local primary schools.

This half term has seen the leaders participate in personal development sessions delivered by external agencies from Bournemouth University and BHLive Active. In the summer term we will be hosting a series of mini festivals for targeted groups from 6 local schools. All students have been representing the Academies' brilliantly.

Safeguarding & Online Safety

Advice for parents and carers

Meet the team

Designated Safeguarding Leads:

Natasha England

Oliver Maund

Deputy Designated Safeguarding Lead/Education Social Work:

Jacob McKay

Main email address for the safeguarding team:

safeguarding@avonbourneacademy.org.uk

Designated Teacher for Looked After Children:

Natasha England

natasha.england@avonbourneacademy.org.uk

Broadband set up

Have you set up appropriate settings on your broadband/Wi-Fi? Most broadband providers include parental controls for free as part of their broadband package, which means that any device that connects to your Wi-Fi will be protected by any controls you set up. Find out how to set yours up here:

Sky:

<https://www.sky.com/help/diagnostics/sky-broadband-buddy/sky-broadband-buddy>

BT:

<https://www.bt.com/help/security/how-to-keep-your-family-safe-online-with-bt-parental-controls-an>

Talk Talk:

<https://community.talktalk.co.uk/t5/Keeping-your-Family-Safe/bd-p/kfshub>

Virgin:

<https://www.virginmedia.com/broadband/parental-control>

Remember, children may have devices that use mobile data, so they won't always be connected to your wireless. Ensure you set up parental controls on these devices too.

Further information: <https://saferinternet.org.uk/guide-and-resource/parental-controls-offered-by-your-home-internet-provider>

Test Your Internet Filter: SWGfL have created a tool to test your filtering to give you an indication that your broadband is blocking certain categories. Access it here: <http://testfiltering.com/>

Not Gonna Lie (NGL) APP

NGL is another of those 'bolt-on' apps which is designed to work alongside a major social media network. In this instance, the 'host' platforms are Instagram and Twitter – with NGL (meaning, as you may have surmised, 'Not Gonna Lie') inviting a user's friends and followers to ask them questions anonymously.



Avonbourne Boys' & Girls' Academies
The best in everyone™

What Parents & Carers Need to Know about

NGL

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

NGL (which stands for 'Not Gonna Lie') is an app through which users share a link to their Instagram story or Twitter account, inviting their followers to give anonymous feedback. The app includes some prewritten questions (such as 'if you could change anything about me, what would it be?'), plus the option to ask followers to simply 'send me anonymous messages'. All replies go into the user's NGL inbox, with the sender remaining anonymous – although subscribers to the app can receive hints about who each message was from.

ANONYMITY AND OVERSHARING

Anonymous messaging gives rise to the 'online disinhibition effect', which causes users to feel detached from their words and actions in the digital world. This can make young people in particular (as they tend to act more impulsively online) far more likely to disclose personal information on the internet, as well as making ill-advised confessions or revealing their fears and insecurities.

PROTECTION FOR BULLIES

Having their identity hidden makes bullies feel safe from repercussions, so anonymous chat sites are a major avenue for cyberbullying. NGL claims to use AI to filter out insulting terms, but our expert sent a range of such phrases (starting with 'cow' and 'ugly', and becoming progressively more offensive) to a 'dummy' account. All of these trial messages were delivered to the recipient's inbox.

COSTLY SUBSCRIPTIONS

NGL offers a subscription where – for a weekly fee – users can unlock hints about who's been messaging them, including the sender's approximate location and which device they used. Young people will naturally be extremely curious about who sent which message (especially if they have a lot of Instagram or Twitter followers) and may be unable to resist spending money to find out.

INFLATED ENGAGEMENT

1K

In June 2022, NGL had to revise its terms of service: informing users if a message was sent by the app's developers as opposed to genuine followers. It emerged that, previously, NGL's makers had attempted to boost engagement with the app (as well as enticing users to pay for subscriptions) by sending fake anonymous messages from bots. This update was rolled out very quietly by the team.

QUESTIONABLE SUPPORT

NGL does have a 'report this message' button for users to flag upsetting content. After sending a message, however, an automated reply arrives stating "...NGL is 100% anonymous and we have no way of knowing the identity of the user and would not be able to find out, even if we tried." This did not fill our expert with confidence that the app can address bad behaviour adequately.

ACCIDENTALLY GOING VIRAL

The messages on NGL itself are anonymous, but users can share these messages via their Instagram story or Twitter feed – enabling all their followers (or anyone, if their accounts are set to 'public') to see them. If a young person has disclosed something embarrassing or identifiable on NGL without realising, this information has the potential to be re-shared very quickly to a far wider audience.

Advice for Parents & Carers

DEALING WITH NEGATIVITY

Blocking another user on NGL will prevent them sending anonymous messages to your child in the short term – although a determined abuser could get around that obstacle simply by setting up a new Instagram account. If your child continually receives negative messages that upset them, it might be worth encouraging them to consider whether they really need to use the app at all.

EXPLAIN ANONYMOUS APPS

We understand that a conversation with your child about the risks of anonymous messaging may seem difficult to initiate (especially if you aren't that comfortable with using social media yourself). It is vital, however, that young people understand that, for some people, having their identity obscured online can make them feel more powerful and less accountable for their actions.

BLOCK IN-APP PURCHASES

To avoid your child running up an eye-watering bill through an NGL subscription (or indeed any kind of costly in-app purchases), go into the settings on whatever devices they use to go online and either disable the ability to make purchases or protect that function with a password. If those options aren't available, it's prudent to ensure there aren't any payment methods linked to their account.

THINK BEFORE SENDING

Regardless of whether a messaging app is anonymous or not, it's a good idea to regularly talk to your child about how it's wise to think through what they're sharing before they post it. Emphasise that nothing is truly private once it's online. If the post is something your child might hesitate to say to someone face to face, then it's probably not the sort of thing they should be writing online either.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety

#WokeUpWednesday

HELPING LOCAL PEOPLE

Access to Food Map - community fridges, food banks, pantries, social supermarkets.

The Access to Food map

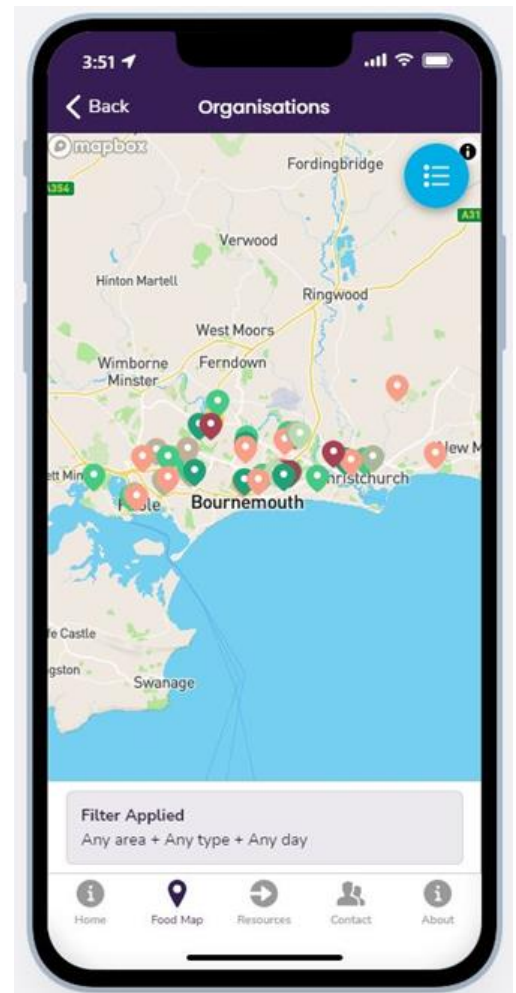
(<https://bcpaccesstofoodmap.v88.co.uk/dl/da19fa>) is made with information gathered and shared through the partnership.

You need to have a voucher to receive a food parcel. Please do not go directly to a food bank without one. If you have used a food bank before, use your normal route to get the voucher if it is still available.

You can also request food bank vouchers from one of the following:

- Citizens Advice: select Food Voucher as the subject of your enquiry on their online form or call 03444 111 444
- children's centres in Bournemouth, Christchurch and Poole
- your child's school, who can also support with top-up foodbank vouchers during school holidays (phone reception for more information)
- BCP Council Crisis Team: call 01202 096 622 or email the Adult Social Care triage team with your name, address, contact number and date of birth.

<https://www.bpcouncil.gov.uk/Communities/Cost-of-living-help/Access-to-food-partnership/Access-to-Food-Map-community-fridges-food-banks-pantries-social-supermarkets.aspx>



Domestic Abuse

BCHA provide a number of services throughout Bournemouth, Poole and Dorset, helping people to find the courage they need to leave an abusive situation.

If you're living in a violent or abusive relationship and you need to access advice, information, support or accommodation, call one of their 24-hour helplines:

Bournemouth and Dorset: 01202 547755

Poole: 01202 710777

Alternatively, you can ring the National Domestic Violence Helpline run by Women's Aid - 0808 2000 247.

<https://www.bcha.org.uk/our-services/supported-housing/domestic-abuse/finding-support/>

<https://www.bcpCouncil.gov.uk/News/News-Features/COVID-19/Help-advice-and-support/Domestic-abuse-support-help-is-available.aspx>

Drugs and alcohol

Helpful advice for parents and carers.

<https://www.talktofrank.com/get-help/concerned-about-a-child>

How to talk to your child about alcohol

<https://www.nspcc.org.uk/keeping-children-safe/talking-drugs-alcohol/underage-drinking/>

Mental Wellbeing

Charlie Waller provides support and training to parents and carers of children with mental wellbeing issues.

Coping with self-harm – guide for parents and carers.

<https://charliewaller.org/mental-health-resources/managing-difficult-feelings/coping-with-self-harm/>

https://youtu.be/MB1b_b8Ym3w

Developed by researchers at the University of Oxford, this guide includes information on the nature and causes of self-harm and how parents/carers can support a young person.

<https://charliewaller.org/resources/coping-with-self-harm/>

Private Fostering

Private fostering means a child under the age of 16 (or 18 if they're disabled) is being looked after for 28 days or longer by someone who is not a close relative.

Why people choose private fostering

Here are some of the more common examples of private fostering:

- children staying with host families in the UK for school or health care
- children living with friends due to parental separation or divorce
- teenagers moving away from their family
- parents working unsociable hours and unable to provide ordinary day care or after-school care.

Report on the link below:

<https://www.bcpCouncil.gov.uk/Children-young-people-and-families/Private-fostering/Private-Fostering-Form.aspx>

Child Employment

The Law

Children may be employed in light work from the age of 13 years old until the end of compulsory schooling. Light work means work which is not likely to be harmful to the safety, health or development of children and it is not harmful to their attendance at school.

Hours children can work

For the guidance on how many hours and when children can work, see the following web page:

<https://www.bcpCouncil.gov.uk/Business/Licences-and-permits/List-of-licences-and-permits/Child-employment-permit.aspx>

Work permits

Employers are required by law to register any child of compulsory school age who are working for them (paid or unpaid) with the Local Authority in which the child will be employed. An employer can be prosecuted for employing a child illegally. In addition, the insurance which the employer must have for his employees may not be valid.

<https://www.bcpCouncil.gov.uk/Business/Licences-and-permits/Documents/Child-performance/BCP-Child-work-permit-application.pdf>

Fearless

Fearless is the dedicated youth service of the independent charity Crimestoppers. They provide parents/carers with the opportunity to give information about crime 100% anonymously.

You can give information to them using the online form or by calling Crimestoppers on 0800 555 111.

<https://www.instagram.com/fearlessuk/>
<https://www.tiktok.com/@fearless.org?lang=en>

The website also gives information on knife crime and County Lines.

<https://crimestoppers-uk.org/fearless/more-info/crime-types-explained/knife-crime>
<https://crimestoppers-uk.org/fearless/more-info/crime-types-explained/county-lines>

Gangs & County Lines

Would you like to find out more about gangs and county lines and how children can be exploited? LGfL have put together a number of short videos and a leaflet including more information for you/ You can find the information here:

<https://parentsafe.lgfl.net/gangs-county-lines>

The National Crime Agency also provide information including defining what a county line is and what to do if you have concerns:

<https://www.nationalcrimeagency.gov.uk/what-we-do/crime-threats/drug-trafficking/county-lines>



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Heads of Year

Mr Taylor – Head of Year 7 (Class of 2029)

With another term coming to an end, it has been fantastic to see the hard work continue within the cohort, which in turn has meant there has been some fantastic work and progress being made by students. This Term meant the start of our Direct instruction programme that saw some select students attend school early and finish late which showed fantastic work ethic and progress by all and should be really proud. Last week saw our amazing year 7s go over to Avonwood to perform in our spring concert, the drama, dance and musical performance were truly amazing and the members of the cohort that took part did the year group and Academy proud. The courage that it must have taken to stand up in front of all those parents is something to be admired. This term saw our year 7 netballers continue their fantastic run of form by qualifying for the county championships where they ended up finishing 3rd narrowly losing in the semi-finals to BSG, our very own Sienna P was voted year 7 player of the season for all the schools in the borough. Our year 7 rugby boys went to the Dorset school 7s and battled some tough conditions to play some fantastic rugby, they should be proud of how much progress they have made since September. Our newly formed chess team here at Avonbourne has several members of the year 7 cohort within, they have been successful both times they have played, with a most recent win over Twynham. Finally, our year 7 footballers have been representing the Academy fantastically well within the Town Cup. There has been some fantastic work being done in lessons by everyone in year 7 which has been recognised by teachers and the year group has been awarded over 40,000 reach points for their efforts. They have truly earned a good rest over Easter break and I look forward to welcoming them back for their last full term as year 7s and to continue their hard work to prepare for their Rank Order Assessments that will take place in this Summer term.

Miss Jupe – Head of Year 8 (Class of 2028)

The year 8 team continues to be extremely proud of the progress, maturity, and hard work of the year 8 student during this term. This term has seen our year 8 students continue to represent the academy at club level, fixtures, and concerts. Well done to the year 8 football team who have progress to the semi-finals. Our year 8 boys rugby team won again Lytchett RFC and finally, the year 8 girls netball team were crown netball county champions. I am pleased with the professionalism, hard-work and amazing talent showed by the year 8 students during the spring concert. I would like to congratulate 8AG3 and 8AG1 on receiving the most reach points in the year group and having the reward of receiving pizza for lunch: Keep up the hard work! Kenedy continues to receive the highest reach points for AVB, receiving over 528 REACH points: still the highest in the year! I would like to congratulate Chimamanda who has received the highest reach points for AVG, receiving over 444 reach points. As a final reminder, after Easter half term, students will return to the academy placed in their new houses: this does affect their streaming for their lessons. All students on their return, will need to line-up during AM reg and DEAR time in their respected houses. I would like to continue to thank parents for ensuring students are in school every day, fully equipped and supporting the school's measures. Wishing everyone a wonderful half term break.

Mr Ryan – Head of Year 9 (Class of 2027)

It has been another busy half term in the life of the Year 9 Cohort. The start of the half term saw the launch of the Year 9 Options process. There was a great turn out by both the boys and the girls' cohorts for the Parents information evening regarding the options where students were able to ask questions and advice about their GCSE choices. I want to thank the cohort and parents for their efficiency in returning the options forms. There are only a few that we are still chasing to ensure we can then start the allocation of courses.

In addition to options, we have had a few students continuing with their Duke of Edinburgh Bronze Award. Evie M has been volunteering her time at Avonwood, helping at after school clubs. I want to wish all the participants all the best for their expeditions that will take place when we return after the term break. I attended that Spring Concert at Avonwood last week and it was amazing to see the talent amongst our cohort. Well done to those who sang, danced and played, it was an impressive evening. We've seen a good steady improvement with our attendance overall and seen an amazing amount of REACH points being awarded to the cohort. As a cohort the students have been awarded 19,466 REACH points this half term. Congratulations to 9AG1 and 9AG2 who have had pizza lunches for having the most respect points on the new REACH cards.

ABA			AGA		
Marius	9AB7	209	Grace	9AG1	158
Adrian	9AB7	182	Sadaf	9AG8	144
Gabita-Mihai	9AB7	177	Manahil	9AG1	142
Cameron	9AB7	137	Christianah	9AG1	128
Deon	9AB7	131	Matilda	9AG1	120
			Chika	9AG8	120

I wish you all a restful and enjoyable term break. I look forward to the return after the break, ready to start the last term of KS3.

Mrs Thomson – Head of Year 10 (Class of 2026)

Well done year 10, another term completed.

As always, this half term has been full of brilliant things. Not only has hard work been seen across all subjects as students mocks exams draw nearer, but students have applied themselves to extra-curricular events such as the spring concert and many sporting fixtures. It has been great to see so many years 10s excelling in areas other than the classroom.

With mock exams getting closer and ultimately GCSEs, some students in the year group attended a careers fair held at Avonbourne Academy. They were able to speak with exhibitors such as Jimmy's Iced coffee, the NHS and the Royal Navy, realise what it takes to get into these areas of work and therefore what they now need to do. Many students came away inspired and with new career choices. Our young carers also embarked on and completed an employability course, helping their application skills and developing their confidence when moving forwards and applying to further education establishments.

Well done to 10rg4 and 10rg10 for amazing efforts in achieving REACH points. Our new rewards system has meant that they have enjoyed pizza Friday. We also have several students who are invited into school with non-uniform and a day of fun to say thank you for their personal efforts of achieving the most REACH awards in the year group.

Looking forward to the next term ahead, we will see much more hard work in preparation for the Mock exams, the launch of the new house system and therefore more competition and healthy rivalry. Although there are exciting times ahead, the year 10 team are sad to see Mrs Green leave us. She will be staying within the Academies, so we will still see her around but, she will be based in the USF as year 12 and 13 pastoral lead. We wish her all the best and we will really miss you. Thank you for everything you have done for the year group. I will look forward to introducing our new pastoral lead after the Easter holidays.

Mr Nash and Mr Lavy – Head of Year 11 (Class of 2025)

It has been another tough but rewarding half term for Year 11. Students have finished their second race of the year with the March mocks and it was great to see so many students enjoying their 'envelope moment' when mock results and predicted grades were opened as a year group. There has been a real step up for students this half term and attendance at period 0 classes for the mocks was excellent. Year 11 are now into their final race of the year as the GCSEs are fast approaching and departments have been working hard to prepare students with revision materials and suggested schedules. We look forward to seeing students in the holidays for extra, targeted revision sessions which will be vital to prepare students for their summer exams. We wish all of Year 11 a restful and productive holiday as they prepare for their GCSEs.

Wishing all of our Avonbourne community a wonderful Easter break. We look forward to welcoming students back in their new houses on Monday 17th April 2023.



www.avonbourneacademy.org.uk

Call 01202 398 451 or email office@avonbourneacademy.org.uk

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